



## **GRAY Consulting & Therapy, LLC 2018-2019 Services**

Gray Consulting & Therapy, LLC provides **consultation, evaluation, therapy, training** and **specialty services** for:

- Augmentative alternative Communication (AAC)
- Assistive Technology (AT)
- Traditional Speech & Language
- Pragmatic Language and Social Skills

### **CONSULTATIVE SERVICE PACKAGES**

Consultation packages provide districts with consultation services at regular intervals. Flexible blocks of time allow districts to allocate services across students, classrooms, buildings, teams, or administrators, in a way that makes sense for each district's assistive technology needs.

#### **Consultative packages include any combination of:**

- Support for existing technology, AAC, and reading and writing.
- Exploring new technology solutions with teams.
- May include direct instruction or therapy for students learning to use AT or AAC.
- Formal Evaluation/Consultation Services
- Individual student consultations
- Student meeting participation
- Team training/staff professional development
- Programmatic or classroom consultation
- Device programming and technical support
- System wide consultation regarding AAC, AT, or system policies and procedures
- Documentation of services discussed, recommendations, and plans for next steps.

**Consultative Packages** are available on a **Weekly, Monthly** or **Quarterly** Basis:

#### **Weekly:**

- 1/2 day per week (up to 3 hours); 35 visits per year
- 1 day per week (up to 7 hours); 35 visits per year

#### **Monthly:**

- 1/2 day (up to 3 hours) per month; 10 visits per year
- 1 day (up to 7 hours) per month; 10 visits per year
- 2 days per month (up to 14 hours); 20 visits per year
- 3 days per month (up to 21 hours); 30 visits per year



**Quarterly:**

- 1/2 day (up to 3 hours) per quarter; 4 visits per year
- 1 day (up to 7 hours) per month; 4 visits per year

Customized packages are also available. If your district's needs do not fit this model, please call and we will work with you to meet your needs. Please note that Consultative Packages provide reports that may be used by families to pursue third party funding; however, our services do *not* include coordination of the process for pursuing third party (i.e., Medicaid, private insurance) funding for technology.

**Benefits of a Consultative Package include:**

- Flexibility to change allocation of services without additional paperwork or rescheduling. Examples might include staff changes mid-year, or adding new students.
- The consultant can provide “big picture” input to districts for sustainable change.
- For various reasons, a formal evaluation might not be appropriate or even necessary. However, a student or team may benefit from input from the consultant. Having the ability to problem-solve and brainstorm with the consultant without a formal evaluation saves time and financial resources.
- Regularly scheduled services reduce coordination demands; services are scheduled out for the year.
- Teams can explore and trial solutions in a timely manner.

**FORMAL EVALUATION/CONSULTATION SERVICES**

Formal services include a comprehensive assessment, a written report and evaluator participation in a Team Meeting to review testing and recommendations. Formal Evaluation Services may be included or added onto consultation packages. This includes direct and indirect (which includes: report writing, scoring, record review, team interview, observation) time and can range from **10-18 hours** of time, depending on complexity.

**Initial or Triennial Speech and Language Evaluations:** Available for teams who require an evaluation for students with complex communication needs or traditional speech-language disorders, as part of the special education process. We are able to offer this service to middle and high school students with language learning, speech-language or pragmatic language disabilities. Evaluations are available to students of any age who use augmentative communication.

**Assistive Technology Consultations/Evaluations:** Assist teams with implementing assistive technology for a specific purpose. These evaluations are focused on identifying solutions to specific tasks.



**Augmentative Communication Consultations/Evaluations:** Available for teams who are looking to better implement augmentative communication in the school setting. This may include improved use of low or high tech augmentative communication systems that are already in place, or assisting teams with exploring different technology. Services are focused on specific questions that the team would like answered. Evaluations are written for educational planning purposes, not third party funding (i.e, insurance, Medicaid) of augmentative communication devices.

### **PRESENTING AND TRAINING SERVICES**

Let us customize a training for your next early release or professional development day. We have extensive experience presenting at the local, regional, and national level. We offer half and full day trainings. The following is a list of some of the topics that can be covered:

- Augmentative Alternative Communication
- Adapting Books for Emergent Literacy
- Emergent Reading and Writing for Students Using Augmentative Communication
- Assistive Technology for Reading and Writing
- How to include Assistive Technology in an IEP
- Goal writing for Augmentative Communication or Assistive Technology
- What is Assistive Technology and Universal Design for Learning?

### **THERAPY SERVICES**

Therapy services are available during the school day in our office for students who need services outside of their school environment. Speech language therapy is available for upper-elementary, middle, and high schoolers with language learning disabilities, speech language disorders, and students of all ages using augmentative alternative communication. We also provide training to students learning assistive technology and online tools such as Google Drive and extensions, Bookshare, speech-to-text and text-to-speech programs.

### **SPECIALIZED DISTRICT-WIDE PROJECTS**

This system-wide service is geared towards administrators. Through collaboration, we develop a streamlined plan to allocate resources, training, and technology to meet the needs of many students, specific populations or programs. This service is discussed with administrators across special education, regular education, and technology to answer specific questions or meet a specific need.